

Explorations in Mind



Community
Education
at BPSI

Course Catalog 2020-2021



B P S I

boston psychoanalytic
society & institute

Join the BPSI Community

Consider becoming a Community Partner today!

BPSI welcomes clinicians, scholars, and members of the community interested in psychoanalysis.

Located at 141 Herrick Road in Newton Centre, Massachusetts, BPSI offers post-graduate training in psychoanalysis and psychoanalytic psychotherapy, classes for clinicians and non-clinicians, and a wide-ranging series of public lectures, seminars and events. Supported by our in-house Hanns Sachs library with its extensive book, journal, and archive collections and knowledgeable library staff, BPSI is a place of creative collaboration among a diverse gathering of people devoted to the study, practice, and application of psychoanalytic ideas. It is a home for professional development and lifelong learning.

Members of the community (clinician and non-clinician) who are interested in psychoanalysis are invited to become Community Partners.

Benefits include:

- Membership rates to all BPSI conferences and academic lectures
- Free tuition to all Explorations in Mind courses
- Full access to BPSI's Hanns Sachs Library and its extensive archives, book-borrowing privileges
- Access to the online database Psychoanalytic Electronic Publishing (PEP)

For questions or to receive an application, please contact Drew Brydon-Cardoso, Systems & Resource Administrator (dbrydon@bps.org or 617-266-0953 x105).

Explorations in Mind, the Boston Psychoanalytic Society and Institute's community education program, offers a wide range of courses to clinicians from all backgrounds, professionals in other fields, and the interested public. We hope to advance the understanding of psychoanalysis and its applications, and to develop connections with intellectual, artistic, and social issues of interest to the community at large.

Our Co-Directors:

Holly Friedman Housman, LICSW:
holly@housman.org

Chris Lovett, PhD:
cglovett44@gmail.com

*The **Explorations in Mind** program is made possible by the generous support of BPSI Members and friends. Your gift to BPSI helps us continue offering educational programming.*

*To make a gift to BPSI, please visit **www.bpsi.org**.*

2020-2021 Courses

Open to the Public

Is It Responsible for Mental Health Professionals to Comment on the Mental Fitness or Mental Health of the President in the Public Media?

Leonard Glass, MD, MPH; Lance Dodes, MD; Michael Robbins, MD; John Martin-Joy, MD

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Linking Field Theory to Systems Psychodynamics:

Enhancing Organizational Diagnosis

James Barron, PhD & Harry Spence, JD

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Black | White Polarities:

Social Identity as an Unconscious Social Construction

Candice A. Crawford-Zakian, PsyD

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The Life and Work of Alice Munro

Daniel Jacobs, MD & Susan Quinn

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Open to Licensed Clinicians and Clinicians on the Path to Licensure

A Quick Course On Developmental Psychoanalysis

Alexandra Harrison, MD

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Building a Psychodynamic Private Practice: *Practical and Clinical Considerations (Session 1)*

Jennifer Hunter, LICSW & Christopher Tangren, MD

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***Continuing Education information is different for each course:
please pay careful attention when registering.***

2020-2021 Courses

Open to Licensed Clinicians and Clinicians on the Path to Licensure (*cont.*)

Understanding Social Constructionism and its Practical Application to Psychoanalytic Psychotherapy and Psychoanalysis

Michael Dvorkin, EdD

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Building a Psychodynamic Private Practice:

Practical and Clinical Considerations (Session 2)

Alistair McKnight, PsyD, LMHC & Janet Witte, MD, MPH

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The Intelligent Body:

The Phenomena and Clinical Application of Somatic Countertransference

M. Carole Drago, LICSW

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Where Oedipus was - Pleasure shall be

Cordelia Schmidt-Hellerau, PhD, PD

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Open to Licensed Clinicians

Identifying and Treating Pathological Narcissism

Elsa Ronningstam, PhD & Igor Weinberg, PhD

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Phenomenology and Intersubjectivity:

An Introduction to the Philosophy that Grounds a New Paradigm in Psychoanalysis

Jack Foehl, PhD

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***Continuing Education information is different for each course:
please pay careful attention when registering.***

Is It Responsible for Mental Health Professionals to Comment on the Mental Fitness or Mental Health of the President in the Public Media?

1 Session: Monday, Oct. 19, 2020

Time: 7:00 pm - 9:00 pm

Fee: Early Bird: \$75 (*Use code: EB2020PM*)
Regular: \$100 (*after Sep 28, 2020*)

Fee is waived for Early Career Clinicians and BPSI Members, Trainees, and Partners. Scholarships are available upon request.

Schedule:

7:00 pm - 8:30 pm: Lecture/Presentation;

8:30 pm - 9:00 pm: Group Discussion

Four colleagues will present their differing perspectives on whether it is appropriate for mental health professionals to comment on the mental fitness/health of the President in the public media. Drawing on his recently published book, *Diagnosing from a Distance*, Dr. Martin-Joy will present a historical perspective. Drs. Glass and Dodes, contributors to the book, *The Dangerous Case of Donald Trump*, will describe their reasons for moving from the consulting room to the public square. Dr. Robbins will state his concerns about the appropriate limits on such ventures. This session will provide time for Q & A with attendees.

This course is open to participants from multiple disciplines including scholars, clinicians, management consultants, and organizational leaders and practitioners. Continuing Education credits are offered for psychologists, and social workers.

Leonard Glass, MD, MPH

Psychoanalyst Member, Psychoanalytic Training Program Faculty, Psychoanalytic Psychotherapy Training Program Faculty, and Explorations in Mind Program Faculty, BPSI.

Lance Dodes, MD

Psychoanalyst Member, Training and Supervising Analyst Emeritus, Explorations in Mind Program Faculty, BPSI. Dr. Dodes is the founder of *Psychoanalysis Now*.

Michael Robbins, MD

Psychoanalyst Member, and Explorations in Mind Program Faculty, BPSI.

John Martin-Joy, MD

Candidate Member, and Explorations in Mind Program Faculty, BPSI. He has written and presented extensively on the ethics of psychiatrists commenting on public figures. Private Practice in Cambridge, MA.

To register, please visit [bpsi.org](https://www.bpsi.org) and click:

Public Programs >> Explorations in Mind >> Registration

LEARNING OBJECTIVES:

At the conclusion of this course, participants will be able to:

1. Describe Erik Erikson's approach to understanding the fit between a culture and a malignant leader, e.g., Adolf Hitler.
2. Assess and apply the limits and boundaries between professional practice, private and public, and personal expression; specifically the role, if any, of public comments about controversial persons.
3. Assess the balance between respecting the limitations of what can be responsibly said about a person in a position of power without examining him or her versus the risk to society of professional silence.
4. Describe the advantages and risks of professional public engagement with public figures as it affects the credibility and relevance of the mental health sciences in the public's eye.

Continuing Education

Physicians: CME credits are not available for this course.

Psychologists: The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 2 hours of CE.

Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.

Social Workers: Application for social work continuing education has been submitted. Please contact us at office@bpsi.org or 617-266-0953 for the status of the social work CE accreditation.

Please note: Per NASW requirements, social workers must attend 80% of a course in order to be eligible for continuing education credit.

Licensed Mental Health Clinicians: NBCC credits are not available for this course.

Please note: Licensed Mental Health Clinicians may request continuing education credit on an individual basis from NBCC, through their Continuing Education Credit Verification process.

Cancellation Policies & Procedures

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If BPSI cancels an event, all registrants will receive a full refund of fees paid (no administration charge) no later than two business days following the scheduled date of the event, using the original form of payment.

Grievance Policy

Please address any questions or concerns about your experience at this or any program or event you have attended at the Boston Psychoanalytic Society and Institute to the Program Chair(s), via the Senior Administrator/Director of Continuing Education, BPSI, 141 Herrick Road, Newton Centre, MA 02459; office@bpsi.org; 617.266.0953.

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Linking Field Theory to Systems Psychodynamics: *Enhancing Organizational Diagnosis*

10 Sessions: Wednesdays, Oct. 21, 28, Nov. 4, 18, Dec. 2, 9, 16, 2020; Jan. 6, 13, 20, 2021
Snow Date: Jan. 27, 2021

Time: 7:00 pm - 9:00 pm

Fee: Early Bird: \$300 (*Use code: EB2020FTSP*)
Regular: \$375 (*after Sep 30, 2020*)

Fee is waived for Early Career Clinicians and BPSI Members, Trainees, and Partners. Scholarships are available upon request.

Schedule: 7:00 pm - 7:30 pm Discussion of theoretical concepts
7:30pm - 8:30 pm Presentation and discussion of an actual organizational dilemma
8:30 pm - 9:00 pm: Learning from Experience - Reflections on Group Process

This course, which will be taught via Zoom, has two goals: (1) Link key aspects of field theory/ intersubjective processes to critical concepts of systems psychodynamics; (2) Apply that expanded knowledge base to think together about actual organizational quandaries and challenges participants are confronting in their work environments. Each participant will be asked to prepare a written confidential case of no more than five pages to be distributed to class members in advance of the discussion. Faculty and class participants will collaborate with the presenter in developing the diagnosis of the organizational dilemma from systems psychodynamics and field theory perspectives and in considering potential courses of action. Participants in the course must have some demonstrated knowledge of group relations/systems psychodynamics, either through participation in a previous class at BPSI, a similar course of study elsewhere, or participation in a group relations conference.

This course is open to participants from multiple disciplines including scholars, clinicians, management consultants, and organizational leaders and practitioners. Continuing Education credits are offered for physicians, psychologists, and social workers.

James Barron, PhD

Chair, BPSI Board of Trustees; Faculty; Chair, Section of the Psychoanalyst in the Community, Department of Psychoanalytic Education, American Psychoanalytic Association; Former faculty, The Levinson Institute for Executive Education, and Director of Executive Education for Innosight (focusing on disruptive innovation); Private practice, psychoanalysis and organizational consultation in Brookline, MA.

Harry Spence, JD

Trustee Member, Faculty in the Explorations in Mind Program, BPSI; Former Professor of Practice, Harvard Graduate School of Education, Doctor of Education Leadership Program; Lecturer, Harvard Kennedy School of Government; Deputy Chancellor, New York City School System; Receiver, City of Chelsea; Receiver, Boston Housing Authority; Commissioner, Massachusetts Department of Social Services; Court Administrator, Massachusetts Trial Court, and other public and private sector leadership positions. Long time staff member for group relations conferences.

LEARNING OBJECTIVES:

At the conclusion of this course, participants will be able to:

1. Apply systems psychodynamics theory to diagnose obstacles to effective organization functioning.
2. Demonstrate the utility of field theory in the diagnosis of organizational case presentations.
3. Analyze the dynamics of work groups and basic assumption groups in the organizational context.
4. Compare procedures and practices that function as adaptive social defenses facilitating on-task behavior and those social defenses that are destructive and lead to avoidant off-task behavior.
5. Analyze race and gender dynamics in your assessment of organizational dilemmas.

Learning Objectives Continued on Page 7

LEARNING OBJECTIVES CONTINUED:

6. Describe how boundaries, authority, roles, and tasks interact in the formulation of their organizational diagnosis.
7. Describe the concept of the dynamic field and its relevance to organizational diagnosis.
8. Compare the concept of shared unconscious phantasy to the concept of basic assumption groups.
9. Discuss the field theory concepts of bulwarks and bastions in relation to roadblocks and impasses in the organizational environment.
10. Describe how the lack of a sufficiently containing environment in the work setting can contribute to off-task behavior.

Continuing Education

Physicians: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Psychoanalytic Association and the Boston Psychoanalytic Society and Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians. The American Psychoanalytic Association designates this Live Activity for a maximum of 20 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity. **IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:** None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

Psychologists: The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 20 hours of CE. *Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.*

Social Workers: Application for social work continuing education has been submitted. Please contact us at office@bpsl.org or 617-266-0953 for the status of the social work CE accreditation.

Please note: Per NASW requirements, social workers must attend 80% of a course in order to be eligible for continuing education credit.

Licensed Mental Health Clinicians: NBCC credits are not available for this course.

Please note: Licensed Mental Health Clinicians may request continuing education credit on an individual basis from NBCC, through their Continuing Education Credit Verification process.

Cancellation Policies & Procedures

Any program participant requesting their individual program registration be canceled, must submit their request in writing via email to Drew Brydon-Cardoso at dbrydon@bpsl.org. For fee-based events, a request for cancellation (and refund using the original form of payment) must be received no later than 48 hours in advance of the event. Requests received later than 48 hours prior to the event will not be processed or accepted. All approved refunds are subject to a \$10.00 administrative fee.

If BPSI cancels an event, all registrants will receive a full refund of fees paid (no administration charge) no later than two business days following the scheduled date of the event, using the original form of payment.

Grievance Policy

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To register, please visit bpsl.org and click:

Public Programs >> Explorations in Mind >> Registration

A Quick Course On Developmental Psychoanalysis

4 Sessions: Mondays, Nov. 2, 9, 16, 23, 2020

Snow Date: Nov. 30, 2020

Time: 8:00 pm - 9:30 pm

Fee: Early Bird: \$100 (*Use code: EB2020QDP*)

Regular: \$125 (*after Oct. 12, 2020*)

Fee is waived for Early Career Clinicians and BPSI Members, Trainees, and Partners. Scholarships are available upon request.

Schedule:

8:00 pm - 9:00 pm: Lecture/Presentation;

9:00 pm - 9:30 pm: Group Discussion

Alexandra Harrison, MD

Training and Supervising Analyst in Adult and Child and Adolescent Psychoanalysis, BPSI, an Assistant Professor Part Time of Psychiatry, Harvard Medical School, and on the Core Faculty of the Infant-Parent Mental Health Post Graduate Certificate Program at University of Massachusetts Boston. Dr. Harrison is a Child and Adult Psychoanalyst with over 40 years of clinical experience, who lectures and teaches internationally. She is a pioneer in close-process video analysis, and brings her work to underserved communities around the world including India, China, and Pakistan. Dr. Harrison is on faculty in the Infant Mental Health Program at UMass Boston, and she is Founder, Supporting Child Caregivers <https://supportingchildcaregivers.org>. She has a private practice in adult and child psychoanalysis and psychiatry in Cambridge, MA.

Dr. Harrison's course will offer two lectures and two live Q+A video sessions. The first lecture presents a method for evaluating a child brought for consultation because of behavior or other psychological problems, illustrated with the case of a 4-year old child. The second lecture presents material from the subsequent analytic treatment of the same child. The course will introduce important features of developmental theory and technique using Dr. Harrison's "The Sandwich Model of Therapeutic Action", a model that offers an integration of psychoanalytic theory with a contemporary nonlinear developmental perspective, that accommodates cultural differences in understanding how change takes place in adults and children.

This course is open to licensed mental health clinicians and trainees on the path to licensure.

Continuing Education credits are offered for physicians, psychologists, and social workers.

To register, please visit bpsj.org and click:

Public Programs >> Explorations in Mind >> Registration

LEARNING OBJECTIVES:

At the conclusion of this course, participants will be able to:

1. Explain the value of the disciplined role of consultant to the child psychotherapist.
2. Describe the three steps of the psychological evaluation of a child using the “Parent Consultation Method”.
3. List the three levels of the “sandwich” in the theoretical model of therapeutic action.
4. Explain how an integration of developmental theory and psychoanalytic theory benefits the clinician in their understanding of clinical material.

Continuing Education

Physicians: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Psychoanalytic Association and the Boston Psychoanalytic Society and Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians. The American Psychoanalytic Association designates this Live Activity for a maximum of 6 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity. **IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:** None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

Psychologists: The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 6 hours of CE.

Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.

Social Workers: Application for social work continuing education has been submitted. Please contact us at office@bps.org or 617-266-0953 for the status of the social work CE accreditation.

Please note: Per NASW requirements, social workers must attend 80% of a course in order to be eligible for continuing education credit.

Licensed Mental Health Clinicians: NBCC credits are not available for this course.

Please note: Licensed Mental Health Clinicians may request continuing education credit on an individual basis from NBCC, through their Continuing Education Credit Verification process.

Cancellation Policies & Procedures

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Grievance Policy

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Identifying and Treating Pathological Narcissism

8 Session: Tuesdays, Nov. 10, 17, 24, 2020;
Dec. 1, 8, 15, 22, 2020; Jan. 5, 2021
Snow Dates: Jan. 12, 19, 2021

Time: 8:00 pm - 9:30 pm

Fee: Early Bird: \$250 (*Use code: EB2020IPN*)
Regular: \$275 (*after Oct 20, 2020*)

Fee is waived for Early Career Clinicians and BPSI Members, Trainees, and Partners. Scholarships are available upon request.

Schedule:

8:00 pm - 9:00 pm: Lecture/Case Presentation

9:00 pm - 9:30 pm: Group Discussion

Pathological narcissism and narcissistic personality disorder are challenging conditions to treat in psychotherapy. This course will focus on identifying patients struggling with these conditions. It will cover developmental origins, and therapeutic approaches and interventions to address typical problems and specific challenges to promote change in psychotherapy.

This course is open to intermediate and advanced licensed mental health clinicians. Continuing Education credits are offered for physicians, psychologists, and social workers.

Elsa Ronningstam, PhD

Psychoanalyst Member, Psychoanalytic Training Program Faculty, Psychoanalytic Psychotherapy Training Program Faculty, and Explorations in Mind Program Faculty, BPSI. Associate Professor, Harvard Medical School; Clinical Psychologist McLean Hospital. Private practice in Belmont, MA.

Igor Weinberg, PhD

Candidate Member, and Explorations in Mind Program Faculty, BPSI; Associate Psychologist, McLean Hospital; Assistant Professor, Harvard Medical School.

LEARNING OBJECTIVES:

At the conclusion of this course, participants will be able to:

1. Describe the range in clinical presentations of pathological narcissism;
2. Apply etiological and developmental background in pathological narcissism;
3. Apply three strategies in alliance building with patients with pathological narcissism.
4. Discuss typical problems in treatment of patients with pathological narcissism.
5. Apply interventions specifically outlined for pathological narcissism.
6. Apply co-morbid conditions with pathological narcissism and apply specific interventions.
7. Compare and integrate three different treatment modalities for pathological narcissism.
8. Apply three principals of treatment for individual cases of pathological narcissism.

To register, please visit [bpsi.org](https://www.bpsi.org) and click:

Public Programs >> Explorations in Mind >> Registration

Continuing Education

Physicians: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Psychoanalytic Association and the Boston Psychoanalytic Society and Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians. The American Psychoanalytic Association designates this Live Activity for a maximum of 12 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity. **IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:** None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

Psychologists: The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 12 hours of CE.

Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.

Social Workers: Application for social work continuing education has been submitted. Please contact us at office@bpsi.org or 617-266-0953 for the status of the social work CE accreditation.

Please note: Per NASW requirements, social workers must attend 80% of a course in order to be eligible for continuing education credit.

Licensed Mental Health Clinicians: NBCC credits are not available for this course.

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Building a Psychodynamic Private Practice: *Practical and Clinical Considerations*

4 Sessions: Wednesdays, Jan. 20, 27, Feb. 3, 17, 2021 *Snow Date: Feb. 24, 2021*

Time: 7:30 pm - 9:00 pm

Fee: Early Bird: \$100 (*Use code: EB2021PP1*)
Regular: \$125 (*after Dec 31, 2020*)

Fee is waived for Early Career Clinicians and BPSI Members, Trainees, and Partners. Scholarships are available upon request.

Schedule:

7:30 pm - 8:30 pm: Lecture/Presentation;

8:30 pm - 9:00 pm: Group Discussion

Jennifer Hunter, LICSW

Candidate Member, and Explorations in Mind Program Faculty, BPSI. Private practice in Brookline, MA.

Christopher Tangren, MD

Candidate Member, and Explorations in Mind Program Faculty, BPSI. He is affiliated with McLean Hospital, where he previously worked as the Assistant Medical Director of the Trauma and Dissociative Disorders Unit, Proctor House 2. Dr. Tangren has a private practice in Cambridge, MA.

This course is open to beginning and intermediate licensed mental health clinicians and trainees on the path to licensure. Continuing Education credits are offered for physicians, psychologists, and social workers.

Using a small-group seminar format, this four-session course offers a forum in which participants can think through, from a psychodynamic perspective, some complex clinical challenges involved in building a successful private practice. We will focus on issues such as money, beginning and deepening treatment, diversity, and developing your professional support system and referral structure. We will also address issues commonly encountered when working remotely via video platform, such as Zoom, or by telephone. The course instructors will provide references for information relating to more practical issues such as record-keeping and maintaining HIPPA compliance, and some class time will be dedicated to discussing these matters. This course is designed to allow an exploration of a few crucial components of building a successful private practice. Faculty include representatives from different disciplines, providing multiple perspectives while also allowing for discipline-specific questions to be addressed.

LEARNING OBJECTIVES:

At the conclusion of this course, participants will be able to:

1. Identify practical and clinical implications of using different forms of communication in private practice.
2. Describe different ways in which to consider and promote diversity in one's practice and provide accessibility for under-served populations.

Learning Objectives Continued on Page 13

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Public Programs >> Explorations in Mind >> Registration

LEARNING OBJECTIVES CONTINUED:

3. Discuss how the initial evaluation is vital in building a manageable caseload, both in gauging goodness of fit between you and the patient, and through being realistic about the potential clinical effectiveness of what you can offer to a particular patient.
4. Compare different modes of building and maintaining supervisory and collegial support systems.

Continuing Education

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Understanding Social Constructionism and its Practical Application to Psychoanalytic Psychotherapy and Psychoanalysis

4 Sessions: Tuesdays, Jan. 12, 19, 26, Feb. 2, 2021 *Snow Date: Feb. 16, 2021*

Time: 7:00 pm - 8:30 pm

Fee: Early Bird: \$250 (*Use code: EB2021USC*)
Regular: \$275 (*after Dec 22, 2020*)

Fee is waived for Early Career Clinicians and BPSI Members, Trainees, and Partners. Scholarships are available upon request.

Schedule:

7:00 pm - 8:00 pm: Lecture/Presentation;
8:00 pm - 8:30 pm: Group Discussion

It has now been more than 30 years since Irwin Hoffman first began popularizing a social constructivist approach in psychoanalysis. Socially constructed and co-constructed are now regular terms that are used by psychoanalysts when discussing our ongoing efforts to work with intersubjective phenomena in both clinical work and theoretical formulations. Despite this relative comfort, most analysts do not really have an in depth understanding of both the source of these ideas and what they mean in practical terms. This course will address both of those points by introducing participants to the groundbreaking work of Harold Garfinkel and his followers in founding Ethnomethodology, a science that studied human actions aimed at creating and sustaining an ongoing sense of objective reality in social situations. His work became a core aspect of social constructivism, and is also the part with the most practical utility for psychoanalysis. We will also utilize these ideas in reconsidering some key psychoanalytic ideas and clinical technique.

Michael Dvorkin, EdD

Psychoanalyst Member, Psychoanalytic Training Program Faculty, Psychoanalytic Psychotherapy Training Program Faculty, and Explorations in Mind Program Faculty, BPSI. Private practice in Brookline, MA.

This course is open to beginning and intermediate licensed mental health clinicians and trainees on the path to licensure. Continuing Education credits are offered for physicians, psychologists, and social workers.

LEARNING OBJECTIVES:

At the conclusion of this course, participants will be able to:

1. Describe key elements of the ethnomethodological paradigm.
2. Describe how core ethnomethodological ideas directly inform psychotherapeutic process and ideas.
3. Explain the psychoanalytic concepts of neutrality, psychic representation, resistance, and projective identification from an ethnomethodological point of view.
4. Demonstrate techniques of contextual and metaphoric communication, authority, interpretation thru implied action, and the use of the self in treatment.

To register, please visit bpsi.org and click:

Public Programs >> Explorations in Mind >> Registration

Continuing Education

Physicians: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Psychoanalytic Association and the Boston Psychoanalytic Society and Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians. The American Psychoanalytic Association designates this Live Activity for a maximum of 6 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity. **IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:** None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

Psychologists: The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 6 hours of CE.

Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.

Social Workers: Application for social work continuing education has been submitted. Please contact us at office@bpsi.org or 617-266-0953 for the status of the social work CE accreditation.

Please note: Per NASW requirements, social workers must attend 80% of a course in order to be eligible for continuing education credit.

Licensed Mental Health Clinicians: NBCC credits are not available for this course.

Please note: Licensed Mental Health Clinicians may request continuing education credit on an individual basis from NBCC, through their Continuing Education Credit Verification process.

Cancellation Policies & Procedures

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If BPSI cancels an event, all registrants will receive a full refund of fees paid (no administration charge) no later than two business days following the scheduled date of the event, using the original form of payment.

Grievance Policy

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Building a Psychodynamic Private Practice: *Practical and Clinical Considerations*

4 Sessions: Tuesdays, Feb. 16, 23, 2021; Mar. 9, 16, 2021; *Snow Date: Mar. 23, 2021*

Time: 7:30 pm - 9:00 pm

Fee: Early Bird: \$100 (*Use code: EB2021PP2*)
Regular: \$125 (*after Jan 26, 2021*)

Fee is waived for Early Career Clinicians and BPSI Members, Trainees, and Partners. Scholarships are available upon request.

Schedule:

7:30 pm - 8:30 pm: Lecture/Presentation;

8:30 pm - 9:00 pm: Group Discussion

Alistair McKnight, PsyD, LMHC

Psychoanalyst Member, Psychoanalytic Psychotherapy Training Program Faculty, and Explorations in Mind Program Faculty, BPSI. Private practice in Cambridge, MA.

Janet Witte, MD, MPH

Psychoanalyst Member, Psychoanalytic Psychotherapy Training Program Faculty, and Explorations in Mind Program Faculty, BPSI. Staff psychiatrist at Massachusetts General Hospital. Private practice in Brookline, MA.

This course is open to beginning and intermediate licensed mental health clinicians and trainees on the path to licensure. Continuing Education credits are offered for physicians, psychologists, and social workers.

Using a small-group seminar format, this four-session course offers a forum in which participants can think through, from a psychodynamic perspective, some complex clinical challenges involved in building a successful private practice. We will focus on issues such as money, beginning and deepening treatment, diversity, and developing your professional support system and referral structure. We will also address issues commonly encountered when working remotely via video platform, such as Zoom, or by telephone. The course instructors will provide references for information relating to more practical issues such as record-keeping and maintaining HIPPA compliance, and some class time will be dedicated to discussing these matters. This course is designed to allow an exploration of a few crucial components of building a successful private practice. Faculty include representatives from different disciplines, providing multiple perspectives while also allowing for discipline-specific questions to be addressed.

LEARNING OBJECTIVES:

At the conclusion of this course, participants will be able to:

1. Identify practical and clinical implications of using different forms of communication in private practice.
2. Describe different ways in which to consider and promote diversity in one's practice and provide accessibility for under-served populations.

Learning Objectives Continued on Page 17

To register, please visit bpsi.org and click:

Public Programs >> Explorations in Mind >> Registration

LEARNING OBJECTIVES CONTINUED:

3. Discuss how the initial evaluation is vital in building a manageable caseload, both in gauging goodness of fit between you and the patient, and through being realistic about the potential clinical effectiveness of what you can offer to a particular patient.
4. Compare different modes of building and maintaining supervisory and collegial support systems.

Continuing Education

Physicians: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Psychoanalytic Association and the Boston Psychoanalytic Society and Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians. The American Psychoanalytic Association designates this Live Activity for a maximum of 6 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity. **IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:** None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

Psychologists: The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 6 hours of CE. *Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.*

Social Workers: Application for social work continuing education has been submitted. Please contact us at office@bps.org or 617-266-0953 for the status of the social work CE accreditation.

Please note: Per NASW requirements, social workers must attend 80% of a course in order to be eligible for continuing education credit.

Licensed Mental Health Clinicians: NBCC credits are not available for this course.

Please note: Licensed Mental Health Clinicians may request continuing education credit on an individual basis from NBCC, through their Continuing Education Credit Verification process.

Cancellation Policies & Procedures

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Grievance Policy

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The Intelligent Body: *The Phenomena and Clinical Application of Somatic Countertransference*

6 Sessions: Tuesdays, Feb. 2, 16, 23, Mar. 2, 9, 16, 2021; *Snow Dates: Mar. 23, 30, 2021*

Time: 7:30 pm - 9:00 pm

Fee: Early Bird: \$250 (*Use code: EB2021SC*)
Regular: \$275 (*after Jan 12, 2021*)

Fee is waived for Early Career Clinicians and BPSI Members, Trainees, and Partners. Scholarships are available upon request.

Schedule:

7:30 pm - 8:30 pm: Lecture/ Presentation

8:30 pm - 9:00 pm: Group Discussion

M. Carole Drago, LICSW

Psychoanalyst Member, faculty and supervisor Advanced Training Program and Fellowship Programs ,BPSI; Adjunct Faculty, Harvard Medical School. A former professional dancer and competitive body builder, Ms. Drago currently studies Taekwondo and Baptiste Yoga.

As analysts our bodies receive and react to many patient thoughts and feelings: spoken, unspoken, conscious, and unconscious. By observing how our body feels while we are with our patient and then integrating what we notice with our thoughts and affective reactions, we increase the possibility that we will understand our patient's experience. Awareness of somatic countertransference helps us cultivate a more intimate knowledge of our patient's self-state. This enhanced knowledge can guide us in being with and responding to our patient in a more meaningful way, both in the here and now and in the overall arc of the treatment.

This course is open to licensed mental health clinicians and trainees on the path to licensure. Continuing Education credits are offered for psychologists and social workers.

LEARNING OBJECTIVES:

At the conclusion of this course, participants will be able to:

1. Describe theory of the unconscious;
2. Explain the process of projective identification;
3. Describe the psychoanalytic concept of the relational field;
4. Describe somatic countertransference;
5. Analyze the application of somatic countertransference;
6. Analyze clinical material focused on analyst's somatic experiences.

To register, please visit [bpsi.org](https://www.bpsi.org) and click:

Public Programs >> Explorations in Mind >> Registration

Continuing Education

Physicians: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Psychoanalytic Association and the Boston Psychoanalytic Society and Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians. The American Psychoanalytic Association designates this Live Activity for a maximum of 9 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity. **IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:** None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

Psychologists: The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 9 hours of CE.

Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.

Social Workers: Application for social work continuing education has been submitted. Please contact us at office@bps.org or 617-266-0953 for the status of the social work CE accreditation.

Please note: Per NASW requirements, social workers must attend 80% of a course in order to be eligible for continuing education credit.

Licensed Mental Health Clinicians: NBCC credits are not available for this course.

Please note: Licensed Mental Health Clinicians may request continuing education credit on an individual basis from NBCC, through their Continuing Education Credit Verification process.

Cancellation Policies & Procedures

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Where Oedipus Was - Pleasure Shall Be

4 Sessions: Mondays, Mar. 8, 15, 22, 29, 2021;

Snow Date: April 5, 2021

Time: 7:30 pm - 9:00 pm

Fee: Early Bird: \$250 (*Use code: EB2021WOW*)
Regular: \$275 (*after Feb 8, 2021*)

Fee is waived for Early Career Clinicians and BPSI Members, Trainees, and Partners. Scholarships are available upon request.

Schedule: 7:30 pm - 8:30 pm: Lecture/ Presentation; 8:30 pm - 9:00 pm: Group Discussion

Commonly the Oedipus complex is understood according to the mythological formula of “boy loves mother and wants to kill father”. However, the difficulties of this important developmental phase in everybody’s early life are much more intricate. Failures to master the mental challenges they raise, reside in our patients’ unconscious and restrict the experience of pleasure in their mature life and sexuality. This course will not discuss the pertinent literature about the Oedipus Complex. Instead it will elaborate on four groups of essential elements of the child’s Oedipus Complex, and our discussions will aim at sensitizing the clinician’s perception for the derivatives of their persisting conflicts and fixations as they occur in the analytic session in order to address and work them through. Clinical vignettes of the participants are welcome.

This course is open to licensed mental health clinicians and trainees on the path to licensure.

Cordelia Schmidt-Hellerau, PhD, PD

Training and Supervising Analyst BPSI, and the Swiss Psychoanalytic Society. She has published numerous papers and three books on metapsychology, clinical issues and applied psychoanalysis. Her 2018 publication of *Driven to Survive* was a finalist of the American Board & Academy of Psychoanalysis Book Prize. In 2020, *Memory’s Eyes, A New York Oedipal Novel*, will be published at IPBooks. She has been the Chair of the IPA in Culture Committee since 2017. She works in private practice in Chestnut Hill, MA.

To register, please visit bps.org and click:

Public Programs >> Explorations in Mind >> Registration

LEARNING OBJECTIVES:

At the conclusion of this course, participants will be able to:

1. Discuss triangulation, generational difference, and exclusion together with the distinction between envy and jealousy;
2. Explain bodily functions and their differentiation relating to the confusion between need and desire, care and love;
3. Analyze intercourse-, reproductive-, and primal scene fantasies and infantile theories impacting gender identity and sexual choices, curiosity and disgust;
4. Discuss the concepts of penis envy and castration anxiety in the context of shame and pride within progressive and regressive moves.

Continuing Education

Physicians: CME credits are not available for this course.

Psychologists: CE credits are not available for this course.

Social Workers: CE credits are not available for this course.

Licensed Mental Health Clinicians: NBCC credits are not available for this course.

Please note: Licensed Mental Health Clinicians may request continuing education credit on an individual basis from NBCC, through their Continuing Education Credit Verification process.

Cancellation Policies & Procedures

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If BPSI cancels an event, all registrants will receive a full refund of fees paid (no administration charge) no later than two business days following the scheduled date of the event, using the original form of payment.

Grievance Policy

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Black | White Polarities:

Social Identity as an Unconscious Social Construction

8 Sessions: Wednesdays, Mar. 10, 17, 31, 2021; Apr. 7, 14, 21, 28, 2021; May 5, 2021; *Snow Dates: May 12, 19, 2021*

Time: 6:30 pm - 8:00 pm

Fee: Early Bird: \$250 (*Use code: EB2021BW*)
Regular: \$275 (*after Feb 15, 2021*)

Fee is waived for Early Career Clinicians and BPSI Members, Trainees, and Partners. Scholarships are available upon request.

Schedule:

6:30 pm - 7:30 pm: Lecture/Experiential Learning;

7:30 pm - 8:00 pm: Group Discussion

Candice A. Crawford-Zakian, PsyD

is an Explorations in Mind Program, Guest Faculty at BPSI and Lecturer on leadership at Harvard Graduate School of Education. A psychoanalytically oriented organizational psychologist, Dr.

Crawford-Zakian utilizes principles of systems psychodynamics, design thinking and the creative arts to promote socio-cultural awareness and empathic agility in senior leaders who seek to more effectively build inclusive and innovative company cultures. Dr. Crawford-Zakian is a certified Tavistock consultant of the AK Rice Institute and a Leadership Consultant at INSEAD Graduate Business School (France). She received her PsyD in clinical psychology from George Washington University, and completed her clinical post-doctoral training at Harvard Medical School/Cambridge Health Alliance.

What does it mean to have a race? Biologically speaking, relatively little. Yet racial categories mark vast differences across every aspect of one's lived experience in the United States. Using systems psychodynamics theory, this course will examine splitting, projection and projective identification at the group level, and consider them as seminal social defenses involved in the unconscious construction of the meaning of race. Further, this course will analyze the impact of dynamics pertaining to social identity on authority, power and leadership in organizational life.

This course is open to participants from multiple disciplines including scholars, clinicians, management consultants, and organizational leaders and practitioners. Continuing Education credits are offered for physicians, psychologists, and social workers.

LEARNING OBJECTIVES:

At the conclusion of this course, participants will be able to:

1. Describe the basic tenants of systems psychodynamics theory in relation to social identity and informal roles.
2. Explain the conceptual difference between group and individual unconscious process in the context of sociopolitical dynamics.
3. Describe the concept of "group-as-a-whole" as a foundational tenant of systems psychodynamics.

Learning Objectives Continued on Page 21

To register, please visit bpsl.org and click:

Public Programs >> Explorations in Mind >> Registration

LEARNING OBJECTIVES CONTINUED:

4. Assess the impact of unconscious group process on the experience of leadership and authority through variant markers of social identity (e.g. race, class and gender identity).
5. Apply theories of systems psychodynamics to outside 2-3 case examples and in-class, case-in-point experiences.
6. Identify dynamics of power and authority within diverse work groups.
7. Examine group level splitting, projection and projective identification as seminal social defenses involved in the unconscious construction of the meaning of race.
8. Assess the nature of the interconnections between individual and group behavior.

Continuing Education

Physicians: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Psychoanalytic Association and the Boston Psychoanalytic Society and Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians. The American Psychoanalytic Association designates this Live Activity for a maximum of 12 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity. **IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:** None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

Psychologists: The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 12 hours of CE.

Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.

Social Workers: Application for social work continuing education has been submitted. Please contact us at office@bpsi.org or 617-266-0953 for the status of the social work CE accreditation.

Please note: Per NASW requirements, social workers must attend 80% of a course in order to be eligible for continuing education credit.

Licensed Mental Health Clinicians: NBCC credits are not available for this course.

Please note: Licensed Mental Health Clinicians may request continuing education credit on an individual basis from NBCC, through their Continuing Education Credit Verification process.

Cancellation Policies & Procedures

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Grievance Policy

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Phenomenology and Intersubjectivity: *An Introduction to the Philosophy that Grounds a New Paradigm in Psychoanalysis*

6 Sessions: Wednesdays, Apr. 14, 21, 28, May 5, 12, 26, 2021; *Snow Date: Jun. 2, 2021*

Time: 7:30 pm - 9:00 pm

Fee: Early Bird: \$250 (*Use code: EB2021PI*)
Regular: \$275 (*after Mar 24, 2021*)

Fee is waived for Early Career Clinicians and BPSI Members, Trainees, and Partners. Scholarships are available upon request.

Schedule:

7:30 pm - 8:30 pm: Lecture/Presentation;

8:30 pm - 9:00 pm: Group Discussion

In this six week seminar, the class will examine a shift in basic assumptions regarding the nature of being (ontology) and knowing (epistemology) that provide a philosophical foundation for psychoanalysis that situates intersubjective experience at the center of clinical process. Reading original philosophical texts, the class will explore an introduction to phenomenology, in relation to redefining the nature of psychoanalytic process.

This course is open to intermediate and advanced licensed mental health clinicians. Continuing Education credits are offered for physicians, psychologists, and social workers.

Jack Foehl, PhD

Psychoanalyst Member, Training and Supervising Analyst, Psychoanalytic Training Program Faculty, and Explorations in Mind Program Faculty, BPSI. Executive Editor at *Psychoanalytic Dialogues*. He is the author of numerous articles on contemporary perspectives in psychoanalytic theory of technique and new ways of thinking about psychoanalytic process. He is in private practice in Cambridge, MA.

LEARNING OBJECTIVES:

At the conclusion of this course, participants will be able to:

1. List the specific steps of Hegel's Master-Slave dialectic.
2. Describe the phenomenological reduction.
3. Define "Dasein."
4. Explain why "Hell is other people."
5. Describe the "phantom limb" as an experience of world.
6. Define the hermeneutic circle and its role in dialogue.

To register, please visit bpsi.org and click:

Public Programs >> Explorations in Mind >> Registration

Continuing Education

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Psychologists: The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 9 hours of CE.

Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.

Social Workers: Application for social work continuing education has been submitted. Please contact us at office@bpsl.org or 617-266-0953 for the status of the social work CE accreditation.

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If you have any questions or if you are interested in teaching a course next year, please contact Holly Friedman Housman, LICSW (holly@housman.org), or Chris Lovett, PhD (cglovett44@gmail.com).

*Course fees are waived for
Early Career Clinicians, and BPSI Members, Trainees, and Partners*

All courses will take place online until further notice
**141 Herrick Road
Newton Centre, MA 02459
Phone: 617.266.0953 | Website: www.bpsi.org**

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